

# WORD STUDY SCHEDULE

|                      | IN SCHOOL  | AT HOME   |
|----------------------|--|---|
| Day 1<br>(Monday)    | <ul style="list-style-type: none"> <li>- Go through words with your group</li> <li>-Try and figure out what the headings might be</li> <li>-Get the headings from Ms. Moore                             <ul style="list-style-type: none"> <li>- Discuss with Ms. Moore</li> </ul> </li> <li>-Copy words onto HW sheet for the week</li> <li>-Rip out page to cut out words at home</li> </ul> | <ul style="list-style-type: none"> <li>-Cut out words at home</li> <li>-Create headings if needed</li> <li>-Explain to someone at home the pattern for this week, get them to initial it</li> </ul>                           |
| Day 2<br>(Tuesday)   | <b>GRAMMAR TUESDAY</b>   | <ul style="list-style-type: none"> <li>-Sort words under headings as a warm up</li> <li>-Either: 15 words in fancy handwriting OR 15 words boxing all the consonants</li> </ul>   |
| Day 3<br>(Wednesday) | <ul style="list-style-type: none"> <li>-Blind buddy sort (practice spelling test with 10 words) with a partner in your group</li> <li>-Switch</li> <li>-Think of any other words that may fit the headings for this week</li> </ul>  | <ul style="list-style-type: none"> <li>-Sort words under headings as a warm up</li> <li>-Either: 15 sentences OR 15 T/F statements</li> </ul>   |
| Day 4<br>(Monday)    | <ul style="list-style-type: none"> <li>-Rip out workbook page</li> <li>-Write in your words under the sort on one page (<b>no glue</b>)</li> <li>-Complete the opposite side</li> </ul>  | <ul style="list-style-type: none"> <li>-Sort words under headings as a warm up</li> <li>-Either: Practice spelling test with someone at home (use 19 words) OR Speed Sort and record 5 times</li> </ul>                       |
| Day 5<br>(Tuesday)   | <b>GRAMMAR TUESDAY</b>   | <ul style="list-style-type: none"> <li>-Sort words under headings as a warm up</li> <li>-Either: Write each of your spelling words in your neatest handwriting three times OR put your spelling words in ABC order</li> </ul> |
| Day 6<br>(Wednesday) | Play concentration with members of your group... if the 2 words you flip over are part of the same heading, you have a match!  | <ul style="list-style-type: none"> <li>-Sort words under headings as a warm up</li> <li>-Write <u>15</u> of the hardest words for you in a pyramid</li> </ul>   |
| Day 5<br>(Thursday)  | Test, no HW 😊  |   |

I'm done ... Now what?

- Rainbow words
- Draw and label
- Bubble letters